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AUTHOR	Andrews, Heather, Comp.
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ABSTRACT

This document is a partial listing of studies on postsecondary education that have been completed or are under way in the member states of the Southern Regional Education Board (SREB). Higher education agencies or coordinating boards in the states supplied the information, which may help other states that are conducting or considering similar research. The name of the study commission of agency is included in parentheses, as is the data the study was completed or is scheduled to be completed. Study titles are grouped into these categories: (1) academic programs; (2) access; (3) admissions, retention, and graduation; (4) articulation and student transfer; (5) enrollment; (6) facilities and equipment; (7) finance, budget, and expenditures; (8) goals and accountability; (9) higher education and business/economy; (10) master plans and statewide reports; (11) personnel, salaries, and compensation; (12) preparation for college and school/college partnerships; (13) remediation and developmental studies; (14) statistical reports and fact books; (15) student financial aid; (16) teacher education and preparation; (17) technology and distance learning; (18) tuition and fees; and (19) vocational/technical and adult education. A list of higher education agencies is included. (SLD)

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Higher Education Studies, Reports and Surveys in the SREB States

Southern Regional Education Board

October 2003

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Higher Education Studies, Reports and Surveys in the SREB States

SREB

The following is a partial listing of studies on postsecondary education that have been completed or are under way in SREB states. Higher education agencies or coordinating boards in the states supplied the information, which may help other states that are conducting or considering similar research.

The name of the study commission or agency is included in parentheses, as is the date the study was completed or is scheduled to be completed. If no commission or agency name is listed, the study was done by — or in conjunction with — the higher education agency. Addresses, including Web sites, are provided at the end of this report.

The Southern Regional Education Board collects this information yearly, so this list reflects only recent publications. Previous listings are on the SREB Web site (www.sreb.org).

SREB does not have copies of these reports and studies. ***Requests for copies should be directed to the agency listed.***

Academic programs

* Academic Degree Program Inventory for Arkansas Public Higher Education
(Arkansas Department of Higher Education, updated quarterly)

A Review of Music and the Fine Arts Programs in the Florida Community College System
(Florida Department of Education, Division of Community Colleges, 2004)

* A Review of Program Review Procedures at Florida's Community Colleges
(Florida Department of Education, Division of Community Colleges, 2003)
* A Review of the Natural Sciences in the Florida Community College System
(Florida Department of Education, Division of Community Colleges, 2003)

* Curriculum Inventory Reports
(University System of Georgia, Office of Strategic Research and Analysis)
* University System of Georgia Study Abroad Catalog, 2002-2003
(University System of Georgia, Office of International Education, September 2002)

* Academic Program Productivity Review
(Kentucky Council on Postsecondary Education, 2002)

Low-Productivity Degree Program Report 2002
(Maryland Higher Education Commission, October 2002)

* Academic Program Inventory
(Mississippi Institutions of Higher Learning, February 2003)

* Available on the Internet

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Southern
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592 10th St. N.W.
Atlanta, GA 30318
(404) 875-9211
www.sreb.org

* Academic Program Inventory: North Carolina Independent Senior Colleges and Universities (biennial report) (University of North Carolina, Office of the President, Fall 2004)
* UNC Academic Program Inventory (University of North Carolina, Office of the President, April 2004)
* UNC Research and Sponsored Programs (University of North Carolina, Office of the President, Spring 2003)

Academic Scholars Program 2001-2002 Year-End Report (Oklahoma State Regents for Higher Education, June 2003)
The E.T. Dunlap Medal and Lectureship Program (Oklahoma State Regents for Higher Education, April 2002)

Program Evaluation Report — Based on Graduate Data, July 1, 2000, to June 30, 2001, and Fall 2001 Enrollment Data (South Carolina Technical College System)
Program Evaluation Report — Based on Graduate Data, July 1, 2001, to June 30, 2002, and Fall 2002 Enrollment Data (South Carolina Technical College System, January 2004)

* Program Offerings at Public Institutions as of February 2003 (West Virginia Higher Education Policy Commission, February 2003)

Access

* College Affordability (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, April 2003)
* Cost of Attendance (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, April 2003)

* Implication for Higher Education of the Americans With Disabilities Act and Section 508 of the Rehabilitation Act Amendments of 1998 (University System of Georgia, Office of Strategic Research and Analysis, 2001)

Report on UNC Foreign Language Access (University of North Carolina, Office of the President, February 2003)

Oklahoma Higher Learning Access Program 2000-2001 (Oklahoma State Regents for Higher Education, February 2002)
Oklahoma Higher Learning Access Program 2001-2002 Year-End (Oklahoma State Regents for Higher Education, December 2003)
Student Cost Survey FY03 (Oklahoma State Regents for Higher Education, September 2002)

* An Examination of Student Predispositions and College Choice (Tennessee Higher Education Commission, March 2003)

* Affordability of Virginia's Colleges and Universities — A White Paper (State Council of Higher Education for Virginia, August 2002)

* Diversity Report (West Virginia Higher Education Policy Commission, January 2003)

* Available on the Internet

Admissions, retention and graduation

* 2001-2002 Degrees and Certificates Awarded by Arkansas Higher Education Institutions (Arkansas Department of Higher Education, May 2003)
* 2002-2003 Degrees and Certificates Awarded by Arkansas Higher Education Institutions (Arkansas Department of Higher Education, May 2004)

* Basic Post-Graduation Outcomes for Bachelor's Degree Recipients by Public Institution (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)
* Basic Post-Graduation Outcomes for Independent Institution Graduates (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)
* Basic Post-Graduation Outcomes for Public Bachelor's Degree Recipients by Institution and Discipline (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)
* Comparison of Post-Graduation Outcomes for Bachelor's Degree Recipients With/Without Bright Futures (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)
* Top Firms Hiring Public University Bachelor's Degree Recipients (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)

* Bachelor's Degree Graduation Rate Reports (University System of Georgia, Office of Strategic Research and Analysis)
* Degrees Conferred Report (University System of Georgia, Office of Strategic Research and Analysis)
Doctorate Degrees Awarded in the University System of Georgia and the Nation (University System of Georgia, Office of Strategic Research and Analysis)
* First-Year Retention Rate Reports (University System of Georgia, Office of Strategic Research and Analysis)

* 2002 Minority Achievement Report (Maryland Higher Education Commission, August 2002)
* Retention and Graduation Rates at Maryland Four-Year Public Institutions (Maryland Higher Education Commission, May 2002)
* Retention, Graduation and Transfer Rates at Maryland Community Colleges (Maryland Higher Education Commission, April 2002)
* Statewide Responses to Survey of 2001 Bachelor's Degree Recipients — Maryland Public Colleges and Universities (Maryland Higher Education Commission, December 2002)
Trends in Degrees and Certificates Awarded by Race and Gender — Maryland Higher Education Institutions (Maryland Higher Education Commission, March 2002)
* Trends in Enrollment by Program (Maryland Higher Education Commission, April 2002)
Trends in Degrees Awarded by Program at Maryland Higher Education Institutions (Maryland Higher Education Commission, February 2002)
* Trends in Degrees Awarded by Program at Maryland Higher Education Institutions (Maryland Higher Education Commission, February 2003)

* UNC Graduation, Retention and Persistence Rates (University of North Carolina, Office of the President, January 2004)

* Degrees Conferred in Oklahoma Higher Education 2000-2001 (Oklahoma State Regents for Higher Education, July 2003)

* Available on the Internet

* Certificates and Degrees Awarded, 1997-1998 through 2001-2002, All Public and Private Institutions (West Virginia Higher Education Policy Commission, May 2002)
* Graduation Report, 2001 (West Virginia Higher Education Policy Commission, October 2002)
* Retention and Earnings of 1999-2000 Graduates in 2001 (West Virginia Higher Education Policy Commission, January 2003)
* Retention and Transfer Report Fall 2001 to Fall 2002 (West Virginia Higher Education Policy Commission, May 2002)
* Retention, Transfer and Graduation of Fall 1996 First-Time Freshmen: Fall 1996 to Fall 2002 (West Virginia Higher Education Policy Commission, April 2003)
* Within-Institution Retention Report: Fall 1996 to Fall 1997 Through Fall 2000 to Fall 2001 (West Virginia Higher Education Policy Commission, May 2002)

Articulation and student transfer

* State Minimum Core Curricula (Transfer of General Education Core) (Arkansas Department of Higher Education, April 2003)

A Review of Articulation and Acceleration Practices in the Florida Community College System (Florida Department of Education, Division of Community Colleges, 2004)
* Postsecondary Progression of 1993-94 Florida Public High School Graduates: 2002 Update (Council for Education Policy Research and Improvement, May 2002)
* Program Review: Articulation Works for Most Community College Transfer Students, But Some Problems Continue (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, January 2002)

* Performance of Maryland Community College Transfer Students at Public Four-Year Campuses (Maryland Higher Education Commission, December 2002)
* Undergraduate Transfers — Maryland Public Institutions of Higher Education, 2000-2001 (Maryland Higher Education Commission, September 2002)

* UNC Freshman Performance (University of North Carolina, Office of the President, May 2003)
* UNC Transfer Student Performance (University of North Carolina, Office of the President, February 2004)

* Headcount, Semester Hours and GPA (Oklahoma State Regents for Higher Education, February 2004)

* Student Transfer at Tennessee Public Institutions (Tennessee Higher Education Commission, May 2003)

* Report on Transfer (State Council of Higher Education for Virginia, May 2003)

Enrollment

* Student Enrollments Book (Arkansas Department of Higher Education, May 2003)
* Student Enrollments Book (Arkansas Department of Higher Education, May 2004)

* Available on the Internet

* Students' Semester Credit Hours (SSCH) and Full-Time Equivalency Annual Report, 2002-2003
(Arkansas Department of Higher Education, November 2003)
* Students' Semester Credit Hours (SSCH) and Full-Time Equivalency Annual Report, 2003-2004
(Arkansas Department of Higher Education, November 2004)

A Review of College Enrollment, Retention and Success in the Florida Community College System
(Florida Department of Education, Division of Community Colleges, 2004)
* Dual Enrollment: A Level I Program Review
(Florida Department of Education, Division of Community Colleges, 2003)

Credit Creep and the Hours Cap: The Effects on Total Credit Hours Earned by Baccalaureate and Master's Degree Recipients
(University System of Georgia, Office of Strategic Research and Analysis, September 2001)
Fiscal Year 2002 Curriculum Inventory Report: A Comparative Analysis of Credit Hour Productivity
(University System of Georgia, Office of Strategic Research and Analysis)
* Semester Enrollment Reports (FY 2003)
(University System of Georgia, Office of Strategic Research and Analysis)
* Ten-Year Enrollment Report, Fall 1993-2002
(University System of Georgia, Office of Strategic Research and Analysis)

* 2002 Opening Fall Enrollment (Maryland Higher Education Commission, December 2002)
* Enrollment by Place of Residence (Maryland Higher Education Commission, June 2002)
* Enrollment Projections, 2002-2011 — Public Colleges and Universities
(Maryland Higher Education Commission, June 2002)
* Trends in Enrollment by Program (Maryland Higher Education Commission, April 2002)
* Trends in Enrollment by Race and Gender — Maryland Higher Education Institutions
(Maryland Higher Education Commission, June 2002)

Selected Information on Enrollment: A 10-Year Comparison
(Mississippi Institutions of Higher Learning, November 2003)

* Fall 2003 UNC Enrollment Report
(University of North Carolina, Office of the President, November 2003)
* UNC Enrollment Planning (University of North Carolina, Office of the President, December 2003)

Preliminary Enrollment Report — Spring
(Oklahoma State Regents for Higher Education, February 2003)

* Enrollment Trends at Virginia's Public Colleges and Institutions
(State Council of Higher Education for Virginia, March 2003)
* Institutional Enrollment Projections (State Council of Higher Education for Virginia, May 2003)

* Enrollment Report, Fall 2001 (West Virginia Higher Education Policy Commission, May 2002)

* Available on the Internet

Facilities and equipment

* Public Postsecondary Centers and Institutes (Florida Department of Education, Council for Education Policy Research and Improvement, January 2003)

Status Report on Centers and Institutes in UNC
(University of North Carolina, Office of the President, Fall 2003)

* UNC 2002-2003 Institutional Profiles
(University of North Carolina, Office of the President, September 2003)
* UNC Facilities Inventory and Utilization Study, 2002
(University of North Carolina, Office of the President, September 2003)

* Off-Campus Sites Report (State Council of Higher Education for Virginia, January 2003)

* Vehicle Fleet Information for Public Higher Education Institutions, 2003
(West Virginia Higher Education Policy Commission, February 2003)

Finance, budget and expenditures

* Unified Budget Recommendation (Alabama Commission on Higher Education, annual)

* Academic Cost Accounting (Arkansas Department of Higher Education, April 2003)
* Joint Budget Committee Presentation (Arkansas Department of Higher Education, February 2003)

* Higher Education Funding Task Force Report (Florida Department of Education, October 2002)

State Universities' Equity Funding Report
(Florida Department of Education, Division of Colleges and Universities, January 2003)

Trends in Student Aid and College Pricing, 1997-1998 to 2001-2002
(Council for Education Policy Research and Improvement, September 2003)

* University Contract Feasibility
(Council for Education Policy Research and Improvement, November 2003)
* Workforce Development Education Funding
(Council for Education Policy Research and Improvement, January 2004)

* Annual Financial Report (University System of Georgia, Office of Strategic Research and Analysis)
* The Blue Book: Budget 2001-2002
(University System of Georgia, Office of Strategic Research and Analysis, December 2002)

Funding Guidelines Peer Performance Analysis (Maryland Higher Education Commission, January 2002)

* Funding Guidelines Peer Performance Analysis (Maryland Higher Education Commission, January 2003)

* IHL System Profile (Mississippi Institutions of Higher Learning, January 2003)

Endowment Earnings Report (Oklahoma State Regents for Higher Education, September 2002)

* Available on the Internet

* Retrenchment Re-visited: State and Campus Policies in Times of Fiscal Uncertainty
(Tennessee Higher Education Commission, July 2003)

* Condition of Higher Education Funding in the Commonwealth
(State Council of Higher Education for Virginia, May 2003)

Goals and accountability

* State University System Accountability Report
(Florida Department of Education, Division of Colleges and Universities, December 2002)

* Accountability Report
(University System of Georgia, Office of Strategic Research and Analysis, January 2004)
* Accountability Report
(University System of Georgia, Office of Strategic Research and Analysis, September 2003)

* Key Indicators of Progress (Kentucky Council on Postsecondary Education, 2002)

* 2002 Performance Accountability Report — Maryland Public Colleges and Universities, Volumes 1 and 2
(Maryland Higher Education Commission, November 2002)

* Goals and Priorities Brochure (Mississippi Institutions of Higher Learning, February 2003)
* IHL Management Report (Mississippi Institutions of Higher Learning, January 2003)
* Mission Statements (draft) (Mississippi Institutions of Higher Learning, March 2003)

* State Report Card: 2002 Progress Report (Education First/First in America Series)
(University of North Carolina, Office of the President, January 2003)

* 2002 Report Card on Oklahoma Higher Education
(Oklahoma State Regents for Higher Education, 2003)
* 2003 Report Card on Oklahoma Higher Education
(Oklahoma State Regents for Higher Education, 2004)

* Reports of Institutional Effectiveness
(State Council of Higher Education for Virginia, Summer 2002)

* West Virginia Business Report Card for Fiscal Year 2001-2002
(West Virginia Higher Education Policy Commission, January 2003)
* West Virginia Higher Education Report Card, 2002
(West Virginia Higher Education Policy Commission, January 2003)
* West Virginia Higher Education Report Card, 2002: Health Sciences and Rural Health Education Partnerships (West Virginia Higher Education Policy Commission, January 2003)

* Available on the Internet

Higher education and business/economy

* Higher Education in Arkansas (Arkansas Department of Higher Education, January 2003)

Annual Report on the Knowledge-Based Economy
(Kentucky Council on Postsecondary Education, October 2002)

* Higher Education in North Carolina
(University of North Carolina, Office of the President, October 2003)

* The Condition of Higher Education in Tennessee
(Tennessee Higher Education Commission, January 2003)
* The Educational Needs Index — An Overview of Educational and Economic Potential in the SREB States (Tennessee Higher Education Commission, July 2003)

Master plans and statewide reports

* Annual Report (Alabama Commission on Higher Education)
* Annual Report on Program Viability (Alabama Commission on Higher Education)
* Facilities Master Plan (Alabama Commission on Higher Education)

* Annual Report (University System of Georgia, Office of Strategic Research and Analysis, annual)

* Annual Report on the Status of Postsecondary Reform
(Kentucky Council on Postsecondary Education, December 2002)
Quarterly Report on the Status of Postsecondary Reform
(Kentucky Council on Postsecondary Education, quarterly)

* 2002 Update: Maryland State Plan for Postsecondary Education
(Maryland Higher Education Commission, October 2002)

5-Year Strategic Plan (Mississippi Institutions of Higher Learning, August 2003)
Annual Report, Parts I and II (Mississippi Institutions of Higher Learning, January 2003)
Research Catalog (Mississippi Institutions of Higher Learning, September 2003)

* UNC Board of Governors Long-Range Plan, 2004-2009 (biennial publication)
(University of North Carolina, Office of the President, January 2004)
* UNC Board of Governors Report (University of North Carolina, Office of the President, monthly)

Academic Policy Exceptions Quarterly Report
(Oklahoma State Regents for Higher Education, April 2002)
* Annual Student Assessment Report
(Oklahoma State Regents for Higher Education, February 2003)
Oklahoma Campus Compact 2000-2001 Report
(Oklahoma State Regents for Higher Education, February 2002)

* Available on the Internet

Regents' Education Program Annual Report, 2000-2001
(Oklahoma State Regents for Higher Education, September 2002)

* Annual Joint Report on Kindergarten Through Higher Education
(Tennessee Higher Education Commission, February 2003)

* Condition of Research at Virginia's Colleges and Universities
(State Council of Higher Education for Virginia, Summer 2002)
* SCHEV Marketing Plan: Partnering With Parents
(State Council of Higher Education for Virginia, July 2002)
Summary of Institutional Strategic Plans (State Council of Higher Education for Virginia, Fall 2003)
* Systemwide Strategic Plan for Virginia Higher Education
(State Council of Higher Education for Virginia, December 2002)

Personnel, salaries and compensation

Employer Opinion Surveys — Teacher Education, Nursing and Engineering Graduates
(Florida Department of Education, Division of Accountability, Research and Measurement, 2003)
* General Appropriations Act Measures on Employment for Selected Institutions
(Florida Department of Education, Division of Accountability, Research and Measurement, 2003)

* Eighth Annual Report on the Training, Monitoring and Evaluation of Graduate Teaching Assistants
(Academic Year 2001-2002) (University of North Carolina, Office of the President, June 2003)
* Navigating the Challenges of Instructional Leadership
(University of North Carolina, Office of the President, Spring 2004)

* Employment Outcomes Report (Oklahoma State Regents for Higher Education, November 2003)
Faculty Salary Report (Oklahoma State Regents for Higher Education, November 2003)

* Virginia Nursing Faculty Salaries (State Council of Higher Education for Virginia, November 2002)

* Faculty and Staff Characteristics, Fall 2001
(West Virginia Higher Education Policy Commission, May 2002)

Preparation for college and school/college partnerships

* Evaluation of the Role of Community Colleges and School Districts in Apprenticeship Programs
(Council for Education Policy Research and Improvement, February 2002)
* K-20 Curriculum Review of Engineering (Florida Department of Education, Workforce Education, 2003)
* K-20 Curriculum Review of Information Technology
(Florida Department of Education, Workforce Education, 2003)
* K-20 Curriculum Review of Nursing (Florida Department of Education, Workforce Education, 2003)
* K-20 Curriculum Review of Teaching (Florida Department of Education, Workforce Education, 2003)

* Available on the Internet

American Diploma Project (Kentucky Council on Postsecondary Education, 2002)

* College Performance of New Maryland High School Graduates — Student Outcome and Achievement Report (Maryland Higher Education Commission, November 2002)

* High School to College Going Rates (Oklahoma State Regents for Higher Education, February 2004)
* Mean ACT Composite Score (Oklahoma State Regents for Higher Education, December 2003)

* The Need for P-16 Education in Tennessee (Tennessee Higher Education Commission, July 2003)

* Performance of High School Students Enrolled in Public Colleges and Universities, Fall 2001 (West Virginia Higher Education Policy Commission, February 2003)
* West Virginia College-Going Rate by County and High School, 2002 (West Virginia Higher Education Policy Commission, April 2003)

Remediation and developmental studies

* Annual Report on Academic Services for Students With Disabilities (University System of Georgia, Office of Strategic Research and Analysis, annual)

Summary of Students Not Meeting Regular Admission Criteria (Mississippi Institutions of Higher Learning, November 2003)

* Evaluation Report: Effectiveness of the North Carolina State Improvement Project in Improving the Reading Performance of Students With Disabilities (University of North Carolina, Office of the President, January 2003, update in November 2004)
* Remedial Instruction in UNC Institutions, 2002-2003 (University of North Carolina, Office of the President, October 2003)

* Annual Student Remediation Report (Oklahoma State Regents for Higher Education, February 2004)
* Remediation Rates (Oklahoma State Regents for Higher Education, April 2004)

* An Analysis of Remedial and Developmental Education (Tennessee Higher Education Commission, May 2003)

* Remediation in Virginia Higher Education — An Issue Brief (State Council of Higher Education for Virginia, December 2002)

* Services for Students With Disabilities: A Helping Hand, 2002-2003 (West Virginia Higher Education Policy Commission, November 2002)

* Available on the Internet

Statistical reports and fact books

* 2001-2002 Statistical Abstract (Alabama Commission on Higher Education)

* Factbook on Higher Education (Arkansas Department of Higher Education, July 2003)

* Community College System Fact Book
  (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)
* University System Fact Book
  (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)

Maryland Higher Education Commission 2002 Data Book
  (Maryland Higher Education Commission, January 2002)
* Maryland Higher Education Commission 2003 Data Book
  (Maryland Higher Education Commission, January 2003)
Maryland Higher Education Commission 2002 Trend Book
  (Maryland Higher Education Commission, February 2002)
* Maryland Higher Education Commission 2003 Trend Book
  (Maryland Higher Education Commission, March 2003)

* Fall Enrollment Fact Book (Mississippi Institutions of Higher Learning, January 2003)
* IHL at a Glance (Mississippi Institutions of Higher Learning, November 2003)
Top 10 Graduate Degrees Brochure (Mississippi Institutions of Higher Learning, March 2003)
Top 10 Undergraduate Degrees Brochure (Mississippi Institutions of Higher Learning, March 2003)

* Statistical Abstract of Higher Education in North Carolina, 2003-2004
  (University of North Carolina, Office of the President, April 2004)

* Student Data Report, 2000-2001 (Oklahoma State Regents for Higher Education, June 2003)

* Factbook for Higher Education: 2002 (Tennessee Higher Education Commission, January 2003)
* Factbook for Higher Education: 2003 (Tennessee Higher Education Commission, July 2003)

Student financial aid

* Justification Review: Office of Student Financial Assistance Generally Performs Well, but Performance Measurement and Default Prevention Should Be Improved (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, February 2003)
* Program Review: Bright Futures Contributes to Improved College Preparation, Affordability and Enrollment (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, February 2003)
* Trends in Student Aid and College Pricing: 1997-98 to 2001-02
  (Council for Education Policy Research and Improvement, September 2003)

* Available on the Internet

Loan Defaults for University System of Georgia Students (University System of Georgia, Office of Strategic Research and Analysis, January 2002)

* College 411: Student Guide to Higher Education and Financial Aid in Maryland (Maryland Higher Education Commission, September 2002)
* Maryland Student Financial Support (Maryland Higher Education Commission, October 2002)
* Money for College: Student Guide to Financial Aid in Maryland (Maryland Higher Education Commission, September 2002)
* Trends in Financial Aid in Maryland Postsecondary Education (Maryland Higher Education Commission, April 2002)

* Financial Aid Report (Oklahoma State Regents for Higher Education, April 2004)

* Financial Aid 101: Everything You Need to Know About Finding Grants, Scholarships and Loans (video) (State Council of Higher Education for Virginia, Fall 2002)

Teacher education and preparation

* Survey of the Recipients of Maryland Teacher Scholarships (Maryland Higher Education Commission, March 2003)

* First in America Special Report: Improving Student Performance Through Professional Development for Teachers: Executive Summary (University of North Carolina, Office of the President, April 2003)
* First in America Special Report: Research on Professional Development to Improve Student Performance (University of North Carolina, Office of the President, April 2003)
* Teaching Quality in the Southeast: Best Practices and Policies (University of North Carolina, Office of the President, monthly newsletter)
* Teaching Quality: RESEARCH MATTERS (University of North Carolina, Office of the President, April 2003)
* Teaching Quality: RESEARCH MATTERS (University of North Carolina, Office of the President, February 2003)
* The Status of Teaching in the Southeast: Measuring Progress, Moving Forward (University of North Carolina, Office of the President, February 2003)

Teacher Education Annual Report on Systemwide Review (Oklahoma State Regents for Higher Education, February 2004)

* Stepping Up to the Plate ... Virginia's Commitment to a Highly Qualified Teacher in Every Classroom (State Council of Higher Education for Virginia and State Board of Education, Fall 2002)

Technology and distance learning

Distance Education Courses, FY 2000-FY 2002 (University System of Georgia, Office of Strategic Research and Analysis)

* Available on the Internet

* eCore® Course Development Criteria: Instructional Effectiveness and Pedagogy (University System of Georgia, Office of Strategic Research and Analysis)
* eCore® Enrollment Data (University System of Georgia, Office of Strategic Research and Analysis)
* eCore® Survey Data (University System of Georgia, Office of Strategic Research and Analysis)
* Educational Technology and the Age of Learning: Transforming the Enterprise (University System of Georgia, Office of Strategic Research and Analysis, 1999)
* Electronic Programs and Courses (University System of Georgia, Office of Strategic Research and Analysis, 1998)
* Growth in Distance and Distributed Higher Education in the University System of Georgia (University System of Georgia, Office of Strategic Research and Analysis, 2002)
* Online Course Development Technical Recommendations (University System of Georgia, Office of Strategic Research and Analysis)

* UNC Inventory of Distance Learning Programs (University of North Carolina, Office of the President, March 2004)
* UNC Report on Expanding Access to Higher Education Through State-Funded Distance Education Programs (University of North Carolina, Office of the President, May 2004)

Tuition and fees

* Special Review: Florida Prepaid College Program Is Fiscally Sound: Numerous Options Exist for Mitigating Effects of Large, Sustained, Long-Term Tuition Increases (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, March 2003)
* Special Review: Non-Residents Qualify Too Easily for Much Lower Resident Tuition Rates (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, April 2003)

2000-2001 Tuition Waiver Scholarship Report (Oklahoma State Regents for Higher Education, April 2002)

* 2002-2003 Tuition and Fee Report (State Council of Higher Education for Virginia, Summer 2002)
* 2003-2004 Tuition and Fee Report (State Council of Higher Education for Virginia, Summer 2003)

Vocational/technical and adult education

* Justification Review: Workforce Development Education Program (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, May 2002)
* Program Review: Adult General Education Performance Improves; However, Placement Rates Need Improvement and the State's Residency Policy Needs Definition (Florida Department of Education, Office of Program Policy Analysis and Government Accountability, June 2002)

Workforce Education Reporting Tool (Florida Department of Education, Division of Accountability, Research and Measurement, 2003)

* Available on the Internet

Higher education agencies

Alabama Commission on Higher Education • 100 North Union Street • P.O. Box 302000 • Montgomery, AL 36130 • (334) 242-1998 • www.ache.state.al.us

Arkansas Department of Higher Education • 114 E. Capitol Ave. • Little Rock, AR 72201 • (501) 371-2000 • www.arkansashighered.com

Delaware Higher Education Commission • 820 N. French St. • Wilmington, DE 19801 • (302) 577-3240 • www.doe.state.de.us/high-ed

Council for Education Policy Research and Improvement • 111 W. Madison St. • Tallahassee, FL 32399 • (850) 488-7894 • www.cepri.state.fl.us

Florida Department of Education, Division of Colleges and Universities • 325 W. Gaines St. • Tallahassee, FL 32399 • (850) 201-7100 • www.fldcu.org

Florida Department of Education, Division of Community Colleges • 325 W. Gaines St. • Tallahassee, FL 32399 • (850) 201-7100 • www.fldoe.org/cc

Board of Regents of the University System of Georgia • 270 Washington St., S.W. • Atlanta, GA 30334 • (404) 656-2213 • www.usg.edu

Georgia Department of Technical and Adult Education • 1800 Century Place N.E., • Atlanta, GA 30345 • (404) 679-1700 • www.dtae.tec.ga.us

Kentucky Council on Postsecondary Education • 1024 Capital Center Drive • Frankfort, KY 40601 • (502) 573-1555 • www.cpe.state.ky.us

Louisiana Board of Regents • 1201 N. Third St. • Baton Rouge, LA 70802 • (225) 342-4253 • www.regents.state.la.us

Maryland Higher Education Commission • 839 Bestgate Road • Annapolis, MD 21401 • (410) 260-4500 • www.mhec.state.md.us

Mississippi State Board for Community and Junior Colleges • 3825 Ridgewood Road • Jackson, MS 39211 • (601) 432-6518 • www.sbcjc.cc.ms.us

Mississippi Board of Trustees of Institutions of Higher Learning • 3825 Ridgewood Road • Jackson, MS 39211 • (601) 432-6296 • www.ihl.state.ms.us

North Carolina Community College System Office • 200 W. Jones St. • Raleigh, NC 27603 • (919) 733-7051 • www.ncccs.cc.nc.us

University of North Carolina, Office of the President • P.O. Box 2688 • Chapel Hill, NC 27515 • (919) 962-1000 • www.northcarolina.edu

Oklahoma State Regents for Higher Education • 655 Research Parkway • Oklahoma City, OK 73104 • (405)225-9100 • www.okhighered.org

South Carolina Commission on Higher Education • 1333 Main St. • Columbia, SC 29201 • (803) 737-2260 • www.che400.state.sc.us

South Carolina Technical and College System • 111 Executive Center Drive • Columbia, SC 29210 • (803) 896-5320 • www.sctechsystem.com

Tennessee Higher Education Commission • Parkway Towers • 404 James Robertson Parkway • Nashville, TN 37423 • (615) 741-3605 • www.state.tn.us/thec

Texas Higher Education Coordinating Board • P.O. Box 12788 • Austin, TX 78711 • (512) 427-6101 • www.thecb.state.tx.us

State Council of Higher Education for Virginia • James Monroe Building • 101 N. 14th St. • Richmond, VA 23219 • (804) 225-2600 • www.schev.edu

West Virginia Higher Education Policy Commission • Central Office • 1018 Kanawha Blvd. E. • Charleston, WV 25301 • (304) 558-2101 • www.hepc.wvnet.edu

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Compiled by Heather Andrews, SREB research assistant for educational policies

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